

Dhanlaxmi Shikshan Sanstha's
SSK Arts and Commerce College, Naigaon
 Tal- Sinnar, Dist- Nashik

Program Outcomes, Program Specific Outcomes, and Course specific Outcomes

Department of Economics

2024-2025

Programme & Course Outcome

Programmed Bachelor of Arts degree (B.A)

Department of Economics-

<p>Programmed Bachelor of Arts degree (B.A)</p> <p>After completing the B.A degree, students are able to.....</p>	Program Outcomes
	PO-1 To stimulate the student interest by showing the relevance and use of various economic theories.
	PO-2 To apply economic reasoning to problems of business
	PO-3 To Study the relationship among broad aggregates. To apply economic reasoning to problems of the economy
	PO-4 To provide knowledge about the financial system in the country
	PO-5 Ability to compare and contrast Indian Economy with other world economies
	PO-6 It also aims to introduce international financial institutions operating in the global economy
	PO-7 Ability to develop awareness among the students of Economics Development & Planning
	PO-8 Acquired knowledge on issue of Population – causes of growing population, Problems of over population, population control.

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Program: BA (Economics)	PROGRAM SPECIFIC OUTCOMES (PSOs)
	PSO 1 – At the end of the program, the students should be able discuss and debate on the various issues and challenges facing the Indian economy
	PSO 2 – Ability to understand the behavior of an economic agent, namely a consumer, a producer, a factor owner and the price fluctuation in a market
	PSO 3 – To highlight the trends and challenges faced by nations in a challenging global environment
	PSO 4 – Ability to develop awareness on the various new developments in the different sectors of an economy – Agriculture, industry, services, banking, etc

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Course Outcomes (COs) of Economics (B.A.)

Class	Course	Course Outcomes
F.Y.B.A.	GEN-1 Indian Economic Environment Choice Based Credit System (CBCS) Semester-I (Sub Code-11151) Semester-II (Sub Code-11152) <i>(To be implemented from the Academic Year, 2019-20)</i>	CO.1 Ability to develop an understanding of the economic environment and the Factors affecting economic environment.
		CO.2 Ability to develop awareness on the various new developments in the Different sectors of an economy – agriculture, industry, services, banking, etc.
		CO.3 Ability to compare and contrast Indian Economy with other world economies.
		CO. 4 At the end of the course, the student should be able discuss and debate on the Various issues and challenges facing the Indian Economic Environment.
		CO. 5 To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.
		CO.6 To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO & KPO, etc.
	GEN-1 Indian Economy – Problems	CO.1. Understand nature, Basic Characteristics and Major issues of Indian economy

	<p>and Prospects</p> <p>(Sub Code-1157)</p> <p><i>(Revised Syllabus-2013 Pattern)</i></p> <p><i>From : June – 2013</i></p>	CO. 2. Understand population & economic development
		CO.3. Understand Poverty and Unemployment Concepts and their trends in Indian economy
		CO.4. Understand role of agriculture, industrial sector in Indian economy.
		CO.5. Understand economic planning in India
		CO.6. Understand Salient Features of Economy of Maharashtra.
		CO.7. Understand Role of Co-operative in Economic Development of Maharashtra.
		CO.8. Understand Regional Imbalance Causes & Preventive Measures
Class	Course	Course Outcomes
S.Y.B.A	<p>GEN-II. Financial System</p> <p>Choice Based Credit System (CBCS)</p> <p>Semester-III</p> <p>(Sub Code-23153)</p> <p>Semester-IV</p> <p>(Sub Code-24153)</p> <p><i>(Revised Syllabus implemented from the academic year 2020-2021)</i></p>	CO.1. To understand fundamentals of modern financial system
		CO.2 To understand the recent trends and developments in banking system.
		CO.3 To understand the role of the Reserve Bank of India in Indian financial system
		CO. 4 To provide the knowledge of various financial and non-financial institutions
		CO.5 To provide the students the intricacies of Indian financial system for better Financial decision making.
	<p>GEN-II.Modern Banking</p> <p>(Sub Code-2157)</p> <p><i>(Revised Syllabus-2013 Pattern)</i></p> <p><i>From : June – 2014</i></p>	CO.1. To create the awareness among the students of Modern Banking System.
		CO.2. To clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels-market, non-market, institutions and among others, the state.
CO.3. To Explain the Banking constitutes important components towards understanding of economics.		

Class	Course	Course Outcomes
S.Y.B.A.	S.Y.B.A. Economics Skill Enhancement Course (SEC2A,2B): Basic Concept of Research Methodology- I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-III (Sub Code-23154) Semester-IV (Sub Code-24154) <i>(Revised Syllabus implemented from the academic year 2020-2021)</i>	CO.1. On completion of the course, the student shall be able to- <ul style="list-style-type: none"> • Demonstrate his/her understanding of sampling methods and the ability to use collection of data
		<ul style="list-style-type: none"> • Identify the appropriate sample techniques for different kinds of research questions
		<ul style="list-style-type: none"> • Identify the appropriate source of data in relation to the collection of research data.
		<ul style="list-style-type: none"> • Able to classify and present the collected data in the form of graph, bar diagram, chart etc.

Class	Course	Course Outcomes
T.Y.B.A.	GEN-III: Indian Economic Development- I,II. Choice Based Credit System (CBCS) (2019 Pattern) Semester-V (Sub Code-35153) Semester-VI <i>(Revised Syllabus implemented from the</i>	CO.1. To relate and recognize the concept and indicators of Economic Development
		CO.2 To describe and analyze the concept and indicators of Human Development
		CO.3 To explain the characteristics of Developing and Developed Countries.
		CO. 4 To describe the constraints to the process of Economic Development
		CO.5. To describe and explain the process of Economic Planning
		CO.6 To describe and examine the changing structure of planning process in India.
		CO.7 To describe and explain the relation between Economic

	<i>academic year 2021-2022)</i>	Development and Environment
	<p data-bbox="347 321 698 394">GEN-III: Economic Development & Planning</p> <p data-bbox="412 443 633 474">(Sub Code-3157)</p> <p data-bbox="370 533 675 606"><i>(Revised Syllabus-2013 Pattern)</i></p> <p data-bbox="393 617 652 648"><i>From : June – 2015</i></p>	<p data-bbox="724 310 1533 453">CO.1. To Study importance of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in Consonance with their priorities.</p> <p data-bbox="724 485 1533 558">CO.2. To count many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living.</p> <p data-bbox="724 579 1533 758">CO.3. This paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macroeconomic policies, roll of foreign capital and economic planning etc. in developing countries.</p>

Class	Course	Course Outcomes
F.Y.B.com	Business Economics (Micro) (Sub Code-1133) <i>Economics Revised Syllabus</i> (From June – 2013)	CO.1. To develop an understanding about subject matter of Economics
		CO.2 To clarify micro economic concepts
		CO.3 To impart knowledge of business economics
		CO. 4 To analyze and interpret charts and graphs
		CO.5 To understand basic theories, concepts of micro economics and their application.
		CO.6 To demonstrate that the theories discussed in class will usually be applied to real-life situations
		CO.7 Understand the Factor Pricing- Rent, Wages, Interest, Profit
		CO.8 To help the students to prepare for varied competitive examinations
S.Y.B.Com	Business Economics (Macro) (Sub Code-2133) (2013 Pattern)	CO.1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO.2 To study the relationship amongst broad aggregates
		CO.3 To impart knowledge of business economics
		CO. 4 To understand macroeconomic concepts
		CO.5 To introduce the various concepts of National Income
		CO.6 To understand the theories of money
		CO.7 To understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO.8 To understand credit creation of banks and money measures of RBI
T.Y.B.Com	International Economics (Sub Code-3143) (2013 Pattern)	CO.1.To Understand the Comparison of Inter-regional and international trade
		CO.2 Acquired knowledge on Theories of International Trade
		CO.3 Analysis Balance of trade and Balance of payments
		CO. 4 To help the students to prepare for varied competitive examinations
		CO.5 Knowledge of Free trade policy and Protection Policy
		CO.6 To Understand the Multinational corporations in India, SEZ,FEMA
		CO.7 Understand the Foreign Exchange Rate, Foreign Exchange Market

		CO.8 Acquired knowledge on Regional and International Co-operation(SAARC),(BRICS),(EEC), (SAPTA),(NAFTA)
Class	Course	Course Outcomes
T.Y.B.A.	T.Y.B.A. Economics Skill Enhancement Course (SEC 3A): Business Management-I,II.	CO.1 At the end of the Course, the Learner will have the following skills: <ul style="list-style-type: none"> · Management of Business. · Business planning and decision making · Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities
	Choice Based Credit System (CBCS) (2019 Pattern) Semester-V, Semester-VI <i>(Revised Syllabus implemented from the academic year 2021-2022)</i>	CO.2 At the end of the Course, the Learner will have the following skills: <ul style="list-style-type: none"> • Analytical Skills – Ability to analyze data collected and interpret in the most logical manner • Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings • Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner • Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example

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Course Outcomes (COs) of Business Economics (B.Com.)

Class	Course	Course Outcomes
F.Y.B.com	Business Economics (Micro) (2019 Pattern) (CBCS) Semester-I, (Sub Code-113) Semester-II (Sub Code-123) <i>(To be implemented from the Academic Year, 2019-20)</i>	CO.1. To impart knowledge of business economics
		CO.2 To clarify micro economic concepts
		CO.3 To analyze and interpret charts and graphs
		CO. 4 To understand basic theories, concepts of micro economics and their application
		CO.5 To understand the basic concepts of micro economics.
		CO.6 To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
		CO.7 To understand the problem of scarcity and choices.
S.Y.B.Com	Business Economics	CO.1 To familiarize the students to the basic theories and

	<p>(Macro) (2019 Pattern) (CBCS) Semester-III (Sub Code-233) Semester-IV (Sub Code-243) <i>(To be implemented from the academic year 2020-2021)</i></p>	concepts of Macro Economics and their application.
		CO.2 To study the relationship amongst broad aggregates
		CO.3 To impart knowledge of business economics
		CO. 4 To understand macroeconomic concepts
		CO.5 To introduce the various concepts of National Income
		CO.6 To understand the theories of money
		CO.7 To understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO.8 To understand credit creation of banks and money measures of RBI
T.Y.B.Com	<p>International Economics (2019 Pattern) (CBCS) Semester-V (Sub Code-353B) Semester-VI (Sub Code-363B) <i>(To be implemented from the Academic Year, 2021-22)</i></p>	CO.1. To Understand the Comparison of Inter-regional and international trade
		CO.2 Acquired knowledge on Theories of International Trade
		CO.3 Analysis Balance of trade and Balance of payments
		CO. 4 To help the students to prepare for varied competitive examinations
		CO.5 Students will be able to comprehend the basic concepts of balance of payment and foreign exchange.
		CO.6 Students will be able to evaluate the working and functions of international organizations and institutions.
		CO.7 Students will be able to apply the knowledge while preparing for the competitive examinations and other future prospects.


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